

KINGSDOWN SECONDARY SCHOOL

‘A NEW JOURNEY THROUGH LIFE – CHANGE IS POSSIBLE’

THINGS WE DO WELL

Nurturing – caring, mutually supportive environment

Relationships

- With pupils – pupils want to come to school and be with us
- With parents /carers
- With other agencies – esp Social care, YOT & placing agencies
- With each other – we work together as a supportive team, debriefs, staff meetings etc
- Between senior leaders and staff – open door policy, supportive

Good Policy and Procedures framework

- All involved and contribute to policy development
- All staff know what policies are and implement them
- Ensure our work is structured and in line with best practice.

Good Behaviour Management

- Based on positive relationships
- Policy implemented consistently – firm boundaries
- Good proactive supervision to minimise incidents (sweep and other duties)
- Pupils respond positively to rewards and accept sanctions
- Virtually no restraint
- Bullying reduced, exclusions reduced (since Autumn Term)

Access to excellent facilities

- Music room
- ICT
- Pupil rec room – well equipped with a range of activities to engage all
- Gym
- Conference room
- Thornton Heath leisure centre
- Outdoor area

Lunch

- Maslow hierarchy – nurturing
- Good food
- Excellent relaxed sociable atmosphere – encourages good behaviour

Range of trips and outings

- Residential
- Trips as part of curriculum (eg Excel Centre)
- Reward outings

- End of term social outings

Curriculum broad and balanced

- Individualised programmes
- Good range of subjects – mirrors NC
- Music, Art, Cookery, Prince's Trust, French
- CABS
- Flexible
- Responds to pupil's individual needs – pupils can learn at appropriate pace
- Accelerated progress in reading
- Access to range of accreditation – GCSE, EL, Unit Awards and ASDAN

Listening to pupil voice and acting on what they say

Encouragement to pupils

- Reward System
- Jack Petchey
- Credits
- Reward trips
- Positive feedback to parents/carers

Well qualified specialist staff – teaching, support and office

Outstanding leadership –relentless drive for improvement.

Good reporting systems

- Incident logs
- Incident reports
- Debriefs
- Weekly reports
- Termly reports
- Reviews
- Pupil tracking and monitoring

Key improvement priorities

- **Quality of teaching and learning – lessons to be more stimulating and motivating so pupils make faster progress more informative assessment.**
- **Resources – IWBs, library, reading texts**
- **Remodelling upstairs classrooms so more flexible spaces**
- **Ensuring we keep in touch with mainstream developments**
- **Cross curricular themes (nb literacy, Prince's trust and SEAL scheduled for 23/2)**
- **Tutorial programme.**
- **Developing Work Related Learning opportunities at KS4**