



PSHCE

PSHCE is delivered by Tutors through the Tutorial sessions.

The Friday PM tutorial is a PSHE session designed to both deliver relevant topics for the year group and to reinforce safe practise for students over the weekend.

All forms of teaching are expected to reflect the approach that makes learning enjoyable. Teaching PSHCE provides opportunities for group, paired work, whole class teaching and individual work.

Differentiation plays a vital role with such approach. We feel that it is important that the less able are supported by giving them appropriate tasks but also that the more able are stretched and have access to teacher's times during extension tasks.

Pupils are involved in practical activities through small group activities and whole class activity groups. Teaching methods including didactic teaching, teacher demonstration, role-play are used through the following methods:

1. Discussions
2. Quizzes
3. Display work
4. Audio Visual
5. Information Communication Technology
6. Project work

1.7 LEARNING SUPPORT POLICY

Perhaps the most vulnerable pupils that we teach are those require learning support.

1.8 ASSESSMENT POLICY

Kingsdown Secondary School believes that assessments for learning are essential tools necessary for ensuring successful teaching and learning. Assessment involve emphasis on consistently setting and marking homework, setting appropriate tests, one to one target with pupils and their parents/carers. Assessments are carried out at three levels; Test and quizzes- Informal, and are closely matched to the teaching objectives. This is usually not recorded as it is used as guide for reinforcement.

1.9 DISPLAY POLICY

We recognise the importance of classroom displays to enhance teaching and learning. Student's works are displayed in the classroom and in the corridor. Displays contain a mixture of pupils' work and posters/information.

2.0 LITERACY POLICY

The PSHE Department has a greater responsibility to ensure that pupils acquire adequate literacy. As literacy referring to either drug's, sex or financial education can be quite confusing as they are slightly divergent to everyday English literacy, conscientious attempts is made to provide pupils the opportunity to practice their skills in literacy.

As a department efforts are geared towards developing the language of pupils. As part of literacy development, it is required that in each lesson, objectives and key words are written and explained to students. Taking turns in reading is part of lessons words are written and explained to students. Taking turns in reading is part of lessons.

2.1 NUMERACY POLICY

Numeracy can be defined simply as the ability to use numbers, especially in arithmetical operations. Proficiency in Mathematics is an essential core skill to develop financial knowledge. It can be in the form of mathematical comprehension shown when speaking, listening, reading or writing. Lessons should enhance student's numerical and mathematical ability and support attainment in the National Curriculum. Mathematical and numerical cognitive development must be a continuous learning process, and not be confined to any one particular Key stage. It can be assessed across a broad range of activities. Certain skills can be revised continuously in order to refine student's development of numeracy.

2.2 INFORMATION AND COMMUNICATION TECHNOLOGY POLICY

In line with the Key stage 3 national strategies, every effort is made to inculcate information and communication technology in lessons.

2.3 EQUAL OPPORTUNITIES

It is absolutely essential that in all aspects of teaching we always strive to make every lesson, resource or whatever accessible to all students regardless of race, ability, gender or creed.

2.4 RESOURCES

Resources for the delivery of PSHCE curriculum are stored in and out of the classroom and are also made available through outside agencies.