

KINGSDOWN SECONDARY SCHOOL

Policy on Pupil Premium Grant.

Kingsdown rarely receives additional PPG funding. Currently there are no Service children on roll and as a non maintained school we do not receive FSM funding. Some Virtual schools choose to passport LAC PPG funds but the majority do not. The amounts received have steadily decreased as the policy has become more embedded and LAs are more confident in administering the scheme.

All of our students are vulnerable and because of their fractured educational history and multiple barriers to learning are performing at levels way behind their peers. As a school we need to be very careful not to appear to discriminate between pupils on the basis of their LAC. In particular providing access to an intervention solely on the basis of LAC status as opposed to need could be very divisive.

The following principles will inform our PPG expenditure

- We will ensure we are up to date with current government and educational research and thinking and ensure that PPG funding is used where evidence suggests it will have most impact. PPG funding will be ring fenced and will **NOT** be used to subsidise the existing activities of the school nor to 'prop up' weak teaching by providing additional adults who do not have a clear function to raise attainment.
- All interventions will be regularly monitored for impact and evaluated, and if they are not working changed. There is no point continuing with something which has worked elsewhere or for other pupils if it is not working for the intended pupil at this point in time.
- Interventions may be at whole school or individual level.
- Whole school interventions may include training for staff which will enable them to support the attainment of LAC and FSM pupils more effectively e.g. training on the impact of trauma on brain development; ELSA training; PSHE training; Speech and Language training; training on giving pupils feedback. Whole school interventions may also include the purchase of specific equipment or resources.
- Individual interventions will be focussed on addressing particular identified barriers to learning and will be wholly personalised but might include:
 - ✓ Support for attendance and engagement e.g. short term provision of transport, purchase of an alternative provision course.
 - ✓ Support for individual issues eg 1:1 tuition in the core; speech and language therapy,
 - ✓ Out of hours enrichment activities – eg music lessons, football or other sports coaching, reading encouragement eg purchase of an electronic device.
- We will work closely with parents/carers and other professionals involved with the pupil and ensure that they are at the very least aware of any individual intervention being offered and preferably also engaged with supporting it.
- We will comply with our statutory responsibility to publish our PPG allocation annually and account for its expenditure at whole school level on the website and at individual pupil level at Annual Reviews of SEN or LAC meetings.

Date: September 2015

Review: September 2017