

CURRICULUM

The taught curriculum at Kingsdown mirrors the National Curriculum and wherever possible leads to public accreditation – GCSE, Entry Level, ASDAN and Unit Awards. We are committed to the delivery of the five Every Child Matters outcomes and our informal curriculum (delivered through Assemblies, in unstructured time and through a range of enrichment activities and outings including a week long summer residential) is designed to support pupils in staying safe, being healthy, enjoying and achieving, making a positive contribution and achieving economic well being. The informal curriculum is delivered to the whole school community but the academic curriculum is taught in mixed ability year classes. Classes are very small (maximum 5) and this enables work to be matched to individual pupil need and gives them a high level of individual attention.

In Key Stage 3 all pupils study English, Maths, ICT, Science, Music, PSHE, Citizenship, Religious Education, Art, Humanities, PE and Games. When possible we also offer practical projects such as cookery and gardening. The exact curriculum will be personalised to meet individual needs. Pupils with literacy difficulties will be offered 1 to 1 withdrawal support up to three times per week.

In Key Stage 4 all pupils study English, Maths, ICT, Science, Music, PSHE, Art, Citizenship, Religious Education and PE and Games. Pupils also take part in the Prince's Trust XL Club which focuses on accrediting pupil achievement via ASDAN and providing Information, Advice and Guidance on post 16 options. The Connexions PAs work closely with us in the XL Club. Some pupils can study French and GCSE history options. Pupils can choose to attend the CABS motorcycle project and we are hoping to extend the vocational offer from September 2009. Literacy support continues in KS4. Again all timetables are personalised as far as possible to meet individual pupil need and we will put individuals forward for Work Experience placements and College courses if appropriate.

The curriculum at the nurture group is limited to the core subjects and all timetables are individually negotiated.

The school employs the services of an Art psychotherapist and pupils can be referred for a weekly half hour session with the consent of their parent or social worker.