

PARENT/CARER INVOLVEMENT

We believe that we can maximise pupils' chances of success by working in close partnership with parents/carers. We welcome informal contact at any time and are always happy to discuss any aspect of a child's attendance, behaviour and progress. If we encounter a problem we contact parents/carers quickly to try and resolve matters either over the phone or by calling a meeting. Where parents/carers cannot come to the school the head teacher may arrange a Home Visit.

We send (in the post) out a report weekly with details of pupils' attitude and behaviour and a note of homework. All pupils receive a full written report termly. We hold a Parents' Consultation afternoon twice a year when parents/carers can speak to all of their child's teachers.

Parents/carers are always invited to IEP and statement review meetings and receive a copy of all the documentation from these meetings. Parents also receive a termly target sheet which shows how targets each subject support the IEP targets.

If any parent/carer has any sort of disability they are requested to let the school know and we will do everything we can to enable them to support their child and take a full part in the life of the school.

Many of our pupils are Looked After by a Local Authority and in these cases we attend and send reports to LAC Reviews and other meetings and ensure Social Workers are kept fully involved. The school has a designated teacher for Children in Care who can be contacted via the school administrator if any further information is needed.